



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PORTSMOUTH CITY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	99.66%	(581 of 583)	98.94%	(468 of 473)	99.10%	(553 of 558)
EOC Mathematics (Highest level) (1S2)	99.31%	(577 of 581)	99.15%	(468 of 472)	98.38%	(546 of 555)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2014-2015	
EOC English: Reading (1S1)	99.74%	(390 of 391)
EOC Mathematics (Highest Level) (1S2)	99.23%	(387 of 390)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	73.88% (427 of 578)	90.72% (430 of 474)	86.81% (487 of 561)
B. Completers Participating in a Credentialing Test Rate	73.53% (425 of 578)	62.87% (298 of 474)	38.86% (218 of 561)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.82% (267 of 425)	65.10% (194 of 298)	60.55% (132 of 218)
D. Completers Passing Credentialing Test Rate ⁵	46.19% (267 of 578)	40.93% (194 of 474)	23.53% (132 of 561)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.57% (379 of 578)	45.36% (215 of 474)	49.55% (278 of 561)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.80% (126 of 578)	21.52% (102 of 474)	9.80% (55 of 561)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	77.44% (302 of 390)	90.17% (312 of 346)	88.36% (334 of 378)
B. Completers Participating in a Credentialing Test Rate	78.46% (306 of 390)	64.45% (223 of 346)	41.01% (155 of 378)
C. Test Takers (Completers) Passing Credentialing Test Rate	61.11% (187 of 306)	64.13% (143 of 223)	62.58% (97 of 155)
D. Completers Passing Credentialing Test Rate ⁵	47.95% (187 of 390)	41.33% (143 of 346)	25.66% (97 of 378)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	63.59% (248 of 390)	45.09% (156 of 346)	51.59% (195 of 378)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.77% (81 of 390)	21.97% (76 of 346)	8.99% (34 of 378)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(584 of 584)	98.55%	(475 of 482)	97.40%	(561 of 576)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
98.27%	(568 of 578)	94.94%	(450 of 474)	91.44%	(513 of 561)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
94.39%	(370 of 392)	94.30%	(447 of 474)	92.57%	(411 of 444)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
93.68%	(267 of 285)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
82.53% (392 of 475)	82.15% (474 of 577)	78.45% (444 of 566)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
41.55% (1,951 of 4,695)	41.78% (1,968 of 4,710)	41.38% (2,022 of 4,887)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
45.83% (165 of 360)	41.13% (160 of 389)	44.70% (177 of 396)

2014-2015 Portsmouth City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml